

Answering the Call

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Answering the Call: Introduction



Answering the Call: A survivor story

LIBERIA PROFILE:

- ❑ POST WAR POPULATION 4.1 MILLION
- ❑ 14 YEARS OF CIVIL WAR
- ❑ 250,000 PEOPLE DIED DURING THE WAR

Answering the Call: AIP/Consortium

- ❑ TEACH LOW LEVEL ENGLISH
- ❑ PREPARE PEOPLE FOR DRIVER'S PERMIT TEST
- ❑ PREPARE PEOPLE FOR CITIZENSHIP TEST
- ❑ PREPARE PEOPLE FOR CNA TESTS
- ❑ MENTOR HIGH AND MIDDLE SCHOOLS STUDENTS
- ❑ WOMEN EMPOWERMENT PROGRAM



Answering the Call: Class 24 in Bangkok



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: Class 24



Answering the Call: My Peace Chair



Answering the Call: What are the issues?

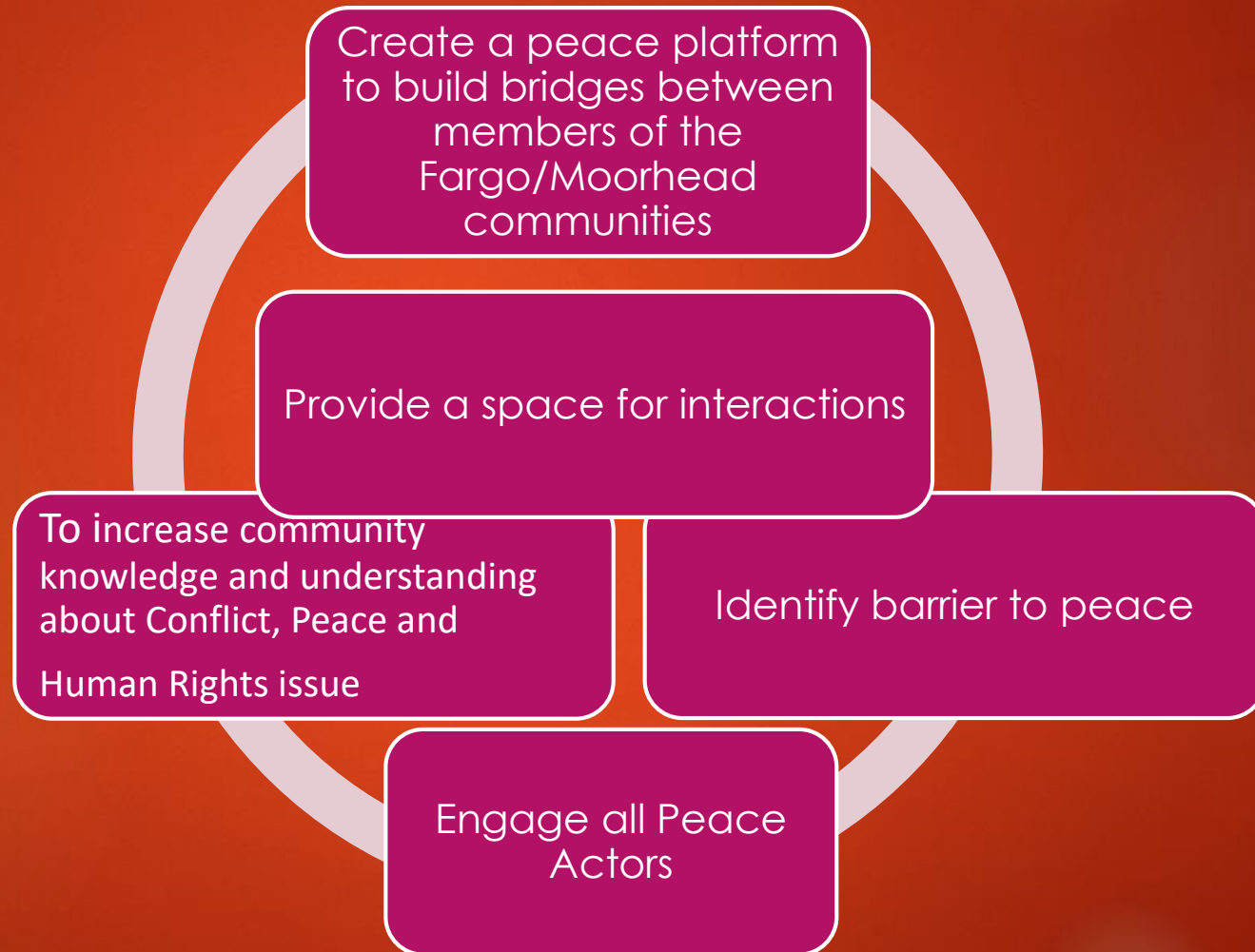
ISSUES CONFRONTING US TODAY

- ❑ GUN VIOLENCE
- ❑ SCHOOL BULLYING
- ❑ COMMUNITY VIOLENCE/CONFLICT
- ❑ SEEKING COMFORT IN THE USE OF DRUGS
- ❑ ORGANIZATIONAL CONFLICT
- ❑ LEADERSHIP CONFLICT
- ❑ FAMILY CONFLICT
- ❑ RELIGIOUS CONFLICT

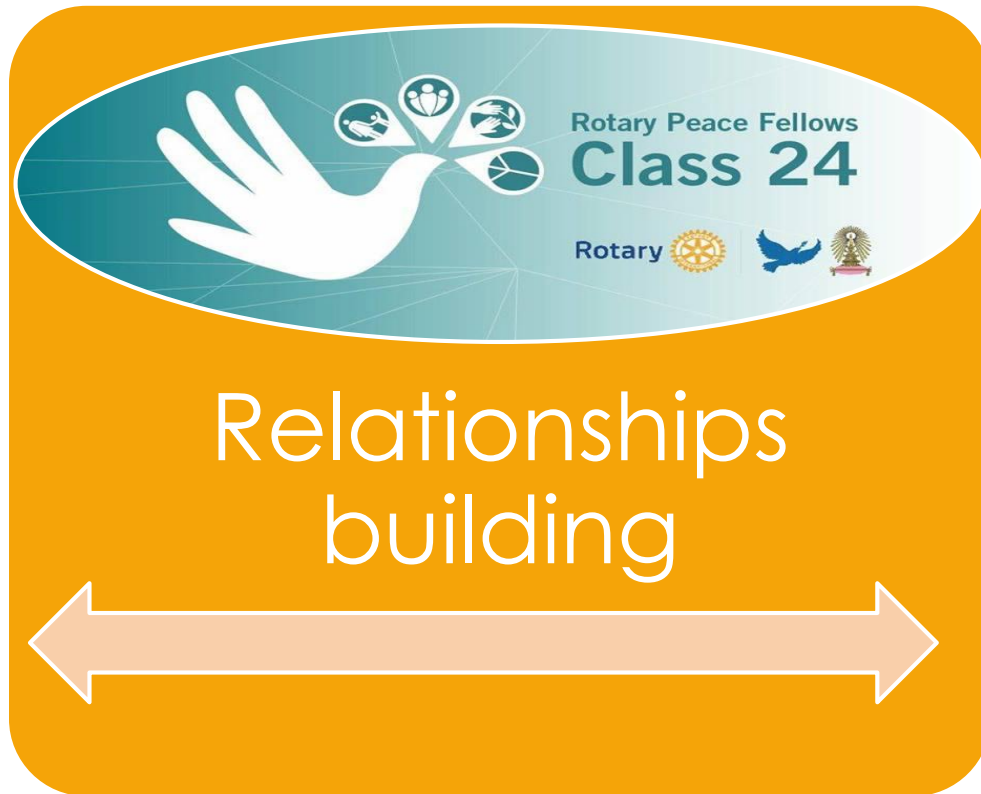
Answering the Call: What next

- ❑ CONFLICT ANALYSIS
- ❑ BUILD STRONGER NETWORK
- ❑ CONSULTATION
- ❑ MEETING WITH PARTNERS
- ❑ DESIGN PEACE CURRICULUM
- ❑ IDENTIFY GROUPS (I'M BEGINNING WITH THE STUDENTS)
- ❑ MEDIA BUY IN AND SUPPORT
- ❑ SEEK FUNDING AND BEGIN TO WORK

Answering the Call: My platform



Answering the Call: Trusting relationships



Answering the Call: Key to Peace

- ❑ BUILD TRUSTING RELATIONSHIPS
- ❑ REDUCE YOUTH VIOLENCE
- ❑ CONDUCT TRAINING IN SCHOOL AND IN THE COMMUNITY
- ❑ INCREASE AWARENESS ABOUT NEEDS AND RISK
- ❑ FACILITATE CONFLICT MEDIATION
- ❑ CREATE OPPORTUNITIES FOR INTERFAITH INVOLVEMENT
- ❑ PEER TO PEER APPROACH
- ❑ PROVIDE CONTINUOUS SUPPORT

Answering the Call: Support for peace

- ❑ INCREASE PUBLIC UNDERSTANDING ABOUT PEACEBUILDING
- ❑ WORK TOWARDS CONFLICT PREVENTION
- ❑ RESTORE HEALTHY RELATIONSHIPS
- ❑ PROVIDE SPACE FOR MEETING AND INTERACTIONS
- ❑ SCHOOLS AND PARENTS INVOLVEMENT

Answering the Call: Who cares?

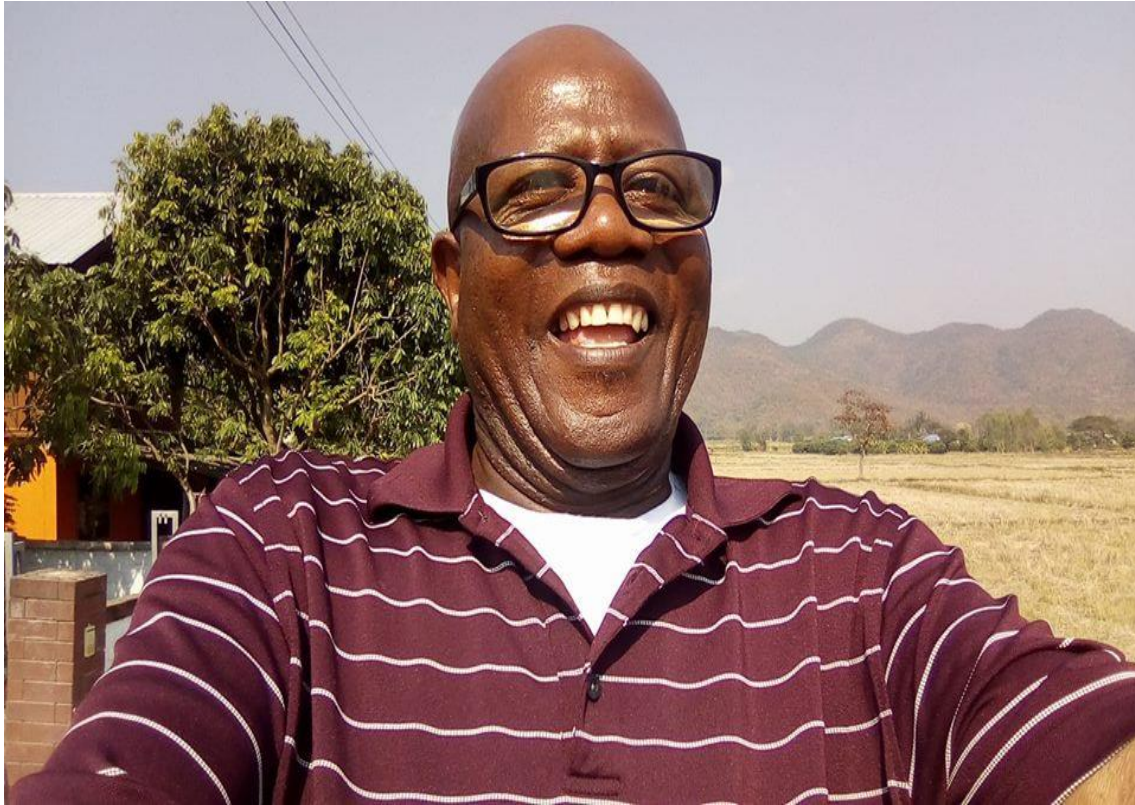
- ❑ Social and Emotional needs: Family, friends, schools and worship, etc.
- ❑ Sports and cultural activities
- ❑ School and community support
- ❑ Train leaders to assume leadership roles in the community
- ❑ Encourage positive interethnic support
- ❑ Open platform for people to speak informally



Answering the Call: My take away

- ❑ Do you know, peace is within us.
- ❑ All we need to do is set good examples, and develop the skills and techniques toward peace.
- ❑ Implementation is extremely difficult.
- ❑ **We should have patience to deal with the unknown.**
- ❑ Our goal is to keep working at it.
- ❑ I am committed to conflict prevention and peace building in Fargo/Moorhead communities.
- ❑ Change our minds and change our attitudes
- ❑ The peace we are going to work towards should be our individual agenda, and collectively we can change minds and change attitudes.
- ❑ Work across boundaries approach, and it shall be well.

Answering the Call: Thank you



Answering the Call

MY THANKS THE ROTARY DISTRICT 5580 FOR INVITING ME AND
ESPECIALLY THE DISTRICT GOVERNOR FOR HER DISTINCT ROLE IN MY
SELECTION AS A PEACE FELLOW.

MY THANKS ALSO GOES TO THE FRIENDLY ROTARIANS OF THUNDER BAY.
WE ACTUALLY PUT THE GIANT TO SLEEP LAST NIGHT.

THANK YOU!